

Linear Algebra

Student Evaluations - Spring 2018

In this course I believe I learned:

A moderate amount	A great deal
11.1%	88.9%

The instructor treated all students, including me, with respect.

Usually	Always
11.1%	88.9%

There is a clear connection between the goals of the course and the work I did during class time
(e.g., lecture, lab, studio, class discussion, workshop).

Usually	Always
44.4%	55.6%

There is a clear connection between the goals of the course and the assignments outside of class
(e.g., readings, homework, papers, practice, problem sets, assignments).

Usually	Always
88.9%	11.1%

The assistance I received from the instructor was effective for me (during class, outside of class, or
both).

Usually	Nearly Always	Always
11.1%	33.3%	55.6%

The feedback that I received in this course helped me learn and improve during the semester.

Somewhat useful	Yes, very useful
33.3%	66.7%

Selected Student Feedback

- Dr. Ford was always available during office hours and class time and would work through problems with you in a very helpful way.
- I appreciated how available the professor was and how understanding he was. I learned best in my one on one sessions with him. I loved how we were able to get things done in class but still have fun and laugh at ourselves.
- I feel like I have a good theoretical understanding of the basis for linear algebra.
- It was nice how if you had a question, his door was always open. Also if anything you could email him your question and he would always get back to you in a timely manner.
- Just because the dailys aren't checked throughly, still try to do them all. The learning model on this class only works if you commit to it.
- Know that it is a time consuming class, but you will get a great deal of help from the professor.
- Loved the class and the chance to get to research and figure out the ideas rather than being taught them. I was scared of it at first, but it ended up being so nice.
- Presenting in class and getting positive feedback from my peers made me feel more confident and thus more interested in and excited about the subject.
- Presenting in class really helped me to learn from peers and to grow my own confidence in my knowledge and skills.
- The learning model of this course works amazingly well. I am more incentivized to try to solve all the problems on my own without worrying about correctness. This takes a lot of pressure of me and greatly helped my learning. This is a style of teaching that we should be pushing harder in the department.
- The way the course was taught forced me to figure it out before really learning how to do the calculations. We learned the why before the how which was very helpful.